



# Patient Assessment System and Scene Size Up Trivia

## **Purpose:**

This trivia game provides a fun and engaging way of reviewing the Patient Assessment System and the Scene Size Up, including:

- the purpose of the PAS and its parts
- life threats, ABCDE acronym, perfusion, and shock
- STERI
- Consent

It ends with a student demonstrating a scene size up for the class.

**Estimated Time:** 30 minutes or longer, depending on instructors choices

## **How to run this exercise:**

Divide the class into "teams". These teams will compete against each other for the grand prize (determined by the instructor). The instructor reads off a prompt. The first team to answer correctly wins the points on the card. At the end of the game, the team in last place has a chance to win a mysterious number of points after demonstrating the Scene Size Up. The number of points is randomly generated after the demonstration. How this random number is generated is up to the instructor. Alternatively, you could have each team perform a scene size up. This all depends on time.

You may consider having the teams compete against each other throughout the training, earning points for quality patient care, patient acting, splint building, etc. This may be a good way to incentivize active participation and acting. You can also include your own questions.

## **Preparation:**

- Print the trivia cards to use during the exercise
- Determine what the prize will be (this can be silly or serious)
- Have a whiteboard available or other means of keeping score for the teams to see
- Consider drawing the PAS Triangle as students answer the questions
- Set up a comical scene out of sight before the exercise

## 1. Name It!

1 pt

PAS:

**This systematic patient care approach is used throughout the U.S. by EMTs, Paramedics, and first responders.**

ANSWER:

The Patient Assessment System.

## 5. Name it!

2 pts

PAS:

**What does ABCDE stand for?**

ANSWER:

Airway, breathing, circulation, disability, environment

## 2. Name It!

3 pts

PAS:

**Name the four parts of the Patient Assessment System**

ANSWER:

The scene size up, primary assessment, secondary assessment, management and ongoing assessment

## 6. Explain it!

3 pts

CRITICAL CONCEPTS:

**What is perfusion?**

ANSWER:

The delivery of oxygen and nutrients to the tissues of the body.

## 3. What?

2 pts

PAS:

**What is the purpose of the scene size up?**

ANSWER:

Ensuring safety and considering the factors that will complicate patient care and evacuation

## 4. What?

2 pts

PAS:

**What is the purpose of the Primary Assessment?**

**3 Bonus Points: Name 5 life threats**

ANSWER:

To identify and correct life threats to prevent the development of shock, death, or loss of limb.

ANSWER:

Airway, breathing, circulation, disability, environment

## 7. Explain it!

2 pts

CRITICAL CONCEPTS:

**What is shock?**

ANSWER:

A state of low perfusion that will lead to death.

## 8. What?

1 pts

PAS:

**What is the purpose of the secondary assessment?**

ANSWER:

To gather more information about what the patient is experiencing.

## **9. Name it! 3 pts**

PAS:

**Name the three parts of the secondary assessment.**

**ANSWER:**

The physical exam  
Vital signs  
Patient History



## **10. When? 1 pts**

PAS:

**At which part of the patient assessment system would you perform non-urgent treatments and reassess?**

**ANSWER:**

During management and ongoing assessment



## **11. What? 2 pts**

SCENE SIZE UP:

**What is the acronym used during the scene size up?**

**3 Bonus Points: What does the acronym stand for?**

**ANSWER:**

STERI

Safety, Terrain, Environment, and Impression



## **12. What? 3 pts**

SCENE SIZE UP:

**What is the purpose of STERI?**

**ANSWER:**

An organized way of evaluating the complicating factors of an emergency in the wilderness setting.



## **13. What? 1 pts**

SCENE SIZE UP:

**Which scene factors are considered at "S" in STERI?**

**ANSWER:**

Factors that compromise safety, including BSI, terrain and environmental hazards. (Student must give examples)



## **14. What? 3 pts**

SCENE SIZE UP:

**Which scene factors are considered at "T" in STERI?**

**ANSWER:**

The terrain factors that will complicate patient care and evacuation, like...(student must give examples)



## **15. What? 1 pts**

SCENE SIZE UP:

**Which scene factors are considered at "E" in STERI?**

**ANSWER:**

The environmental factors that will complicate patient care and evacuation, like...(student must give examples)



## **16. What? 1 pts**

SCENE SIZE UP:

**Which scene factors are considered at "R" in STERI?**

**ANSWER:**

The resources we have available or not available to assist with patient care and evacuation. This also includes how many patients on scene. (Student must give examples)



## **17. What? 2 pts**

**SCENE SIZE UP:**

**Which scene factors are considered at "I" in STERI?**

**ANSWER:**

The impression of the patient's condition and the impression of the situation after considering all other factors of STERI.  
(Student must give examples)



## **Last Chance!**

**FOR THE TEAM IN LAST PLACE:**

**For a chance to score a mystery amount of points, your team must nominate someone to perform a scene size up.**

**INSTRUCTOR TIP:**

Set up a comical scene out of sight before class begins. Devise a way to select a random number after the scene size up is performed. This number will be the points earned.



## **18. What? 1 pts**

**MED LEGAL:**

**After performing the scene size up and before treating the patient, what must be obtained?**

**ANSWER:**

Consent



## **19. What? 2 pts**

**MED LEGAL:**

**An injured hiker waves you over and asks for help. Which form of consent is this?**

**ANSWER:**

Expressed Consent



## **20. What? 3 pts**

**MED LEGAL:**

**You find an individual face down in the dirt and unconscious. Which form of consent should be used in this situation?**

**ANSWER:**

Implied Consent

