



Base Medical Instructor Candidate Evaluation

Name of Instructor Candidate:	
Evaluator:	
Date(s) of Evaluation:	
Evaluation Location:	
Status After Evaluation:	Trainer Level 1 Level 2 Candidate
Course Type:	WFA RWFA WFR WFRR RWFR

Comments

Pre-Observation Meeting Notes:

Direct Instructor Observation:

(1 = poor 5 = excellent; NA - not observed)

	Evaluation Criteria	Score (1-5, NA)	Comments (required for any score lower than 3)
Base Medical Objectives	Introduces Base Medical to the students		
	Teaches to Base Medical SOE		
	Refers students to the Associated Base Medical Online Learning Course throughout the practical		
	Complies with WM-BLS		
General Teaching Objectives	Effectively organizes learning situations to meet the learning objectives addressed.		
	Communicates clearly to the students at the appropriate level.		

	Demonstrates command of the subject matter		
	Responds appropriately to students questions		
	Uses critical thinking and analysis		
	Explains important concepts simply and clearly		
	Class-room media (including white board) is appropriate and useful for learning objective		
Instructor led Discussions	Leads discussion inclusive of all students		
	Speaks without judgement		
Skills labs	Explains purpose of skills lab		
	Explains/demonstrates skill to students		
	Allows students to demonstrate skills with instructor feedback		
	Provides appropriate feedback		
Scenario Management	Explains purpose of scenarios		
	Identifies learning objectives for scenarios		
	Student and participant safety is monitored at all times during scenarios		
	The scenario space is appropriate for the learning objective		
	Provides appropriate instructions for scenarios: to patients and responders		
	Manages scenario time well: Set up, execution and debrief		
	Provides quality debrief - referring back to the learning objectives of the scenario		
	Ensures all questions are addressed		

Testing Scenarios	Uses appropriate scenarios allowing for evaluation and assessment.		
	Evaluates student fairly		
	Provides immediate opportunity for remediation if necessary		
	Only passes students who demonstrate adequate level of proficiency		
	Discusses additional training opportunities with student in case of not passing		
General	Is respectful of all students		
	Is respectful of staff (co-instructors, instructors, instructor assistants)		
	Maintain professionalism throughout the class		
	Appropriate verbal and non-verbal communication		
	Maintains an inclusive teaching environment		
	Allows for adequate breaks		
	Addresses students concerns		
	Provides evidence of Emergency Plan		
Medical Competency	Demonstrates advanced understanding of basic medical concepts		
	Explains medical concepts clearly		
	Uses common language and explains medical jargon		
	Adequately teaches the patient assessment system		

Post Observation Meeting: Summarize strengths and recommendations discussed during the Post Observation Meeting

Instructor Candidate passes:	Yes	No	File sent for review and approval	
Teaching Cert level:	WFA, WFR,	remote	Circle or highlight those approved - x or strikethrough through those not approved	
Instructor Level:	I	II	III	Circle or highlight those approved - x or strikethrough through those not approved

Evaluator Signature:

Evaluator Name:

Date:

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